

SYLLABUS for SPANISH 3
SCHOOL YEAR 2011-2012
MR. WAGNER
(syllabus subject to change)



Metas (goals)

The goals of the Language Other Than English (LOTE) department of McGregor High School are threefold: 1) that the student develop communication skills (reading, writing, speaking, and listening) in Spanish, 2) that the student become aware of and better understand and appreciate the culture (i.e., art, music, food, literature, architecture, etc.) and history of the Spanish world, and 3) that the student become a lifelong learner and user of Spanish.

Objetivos

The above goals will be reached by accomplishing the following objectives:

The ability of the student to . . .

1. Participate in simple face-to-face communications;
2. Create statements and questions to communicate independently when speaking and writing;
3. Understand main ideas and some details of material on familiar topics when listening and reading;
4. Understand simple statements and questions when listening and reading;
5. Meet limited practical and social writing needs;
6. Use knowledge of the culture in the development of communication skills;
7. Use knowledge of the components of language, including grammar, to increase accuracy of expression;
8. Cope successfully in straightforward social and survival situations;
9. Locate Spanish speaking countries, cities, and other important places on a map, and to give pertinent cultural information about these places;
10. Compare and contrast the cultural differences between the student's own culture and that of the Spanish speaking world;
11. Use Spanish to make connections with other subject areas and to acquire information; and
12. Use Spanish in communities at home and around the world.

Expectaciones

- ❖ You will be expected and encouraged to use Spanish on a regular basis in class with both the teacher and other students.
- ❖ As your teacher, I will use as much Spanish as is appropriate and lead by example in the use of Spanish.
- ❖ You will be expected to come to class prepared (needed materials, homework, etc.) and ready to work, work, work . . . and yes, to have fun.
- ❖ As your teacher, I will be prepared for class to assist you in your journey of learning.

Materiales

You will need **to purchase** the following for class:

- ✧ Note cards (**3" x 5"**) to make flash card
- ✧ Paper
- ✧ Pen and/or pencils
- ✧ **Optional:** 3-ring binder (2" thick up to 3") to keep track of papers and workbook



Other material for class:

- ✧ Spanish textbook: **HOLT SPANISH 2 ¡Exprésate!** (will be given to you by your teacher)
 - * You will need to bring your textbook daily to class
- ✧ Your workbook: **Cuaderno de vocabulario y gramática** (will be given to you by your teacher)
 - * You will need to bring this workbook daily to class
- ✧ Anything else (work packets, stories, maps, homework, etc.) the teacher might give you.

Asistencia (attendance)

Tardies and Absences: See the Student Handbook

Calificaciones (grades)

Daily work: Daily grades count as 50% of your six weeks average and will be divided into the following subcategories:

- 10% ♦ Vocabulary Flashcards
- 30% ♦ Vocabulary Quizzes (given almost daily)
- 10% ♦ Daily Work:

- Daily in-class work and/or activities (textbook, workbook, video, listening, speaking, and other in-class activities)
- Daily participation
- Short writings
- Other

Tests: Test grades count as the other 50% of your six weeks average and will include the following:

- ♦ Vocabulary Tests (different from the vocabulary quiz, the vocabulary test will be longer and more comprehensive)
- ♦ Grammar Tests
- ♦ Cultural Tests
- ♦ Chapter Tests
- ♦ Final draft of longer writings
- ♦ Other



All assignments (homework, tests, quizzes, etc.) will be announced and posted on the white board in the classroom. Assignments will also be posted online at my website: <http://mhs.mcgregor-isd.org/teachers/mwagner>. On the left side of the webpage click on WAGNER: DAILY WORK, ETC. (or click on HOMEWORK, CLASSWORK, ETC. found at the bottom of the page).

Because all quizzes and tests are announced and posted in advance, you will be expected to take a quiz or test on the day that is scheduled. If you are absent the day before the test or quiz, and return to school the following day (the day of the test or quiz), you will be expected to take the test or quiz. The only exception to this would be if you were absent several consecutive days.

If you are caught cheating on a test or quiz, you will receive a zero (0) for that test or quiz and you will not be allowed to retake or make it up. Your parents (guardians) will be called and the principal informed.

Grades will be averaged according to the district policy for the six weeks and semester. Refer to the Student Handbook.

Make-up work and tests/quizzes not taken due to being absent

When you are absent or miss part of class, you will need to visit my website for missed work. You are responsible for promptly doing any work and tests or quizzes missed due to being absent or missing part of class. My website address is:

<http://mhs.mcgregor-isd.org/teachers/mwagner>

On the left side of the webpage click on WAGNER: DAILY WORK, ETC.
(or click on HOMEWORK, CLASSWORK, ETC. found at the bottom of the page)



All missing assignments are recorded as a zero (0) in the gradebook and will remain as a zero (0) until the work is completed and turned in.

Missed work will be made up on your own time, and not in class (we will be covering new material). If you need help on your make-up work, you will need to come see me during tutorials. **Some work (i.e., tests, quizzes, video, listening activities) will require that you come during tutorials.**

In the event you do not get the work done in a timely manner, any work related to the day you were absent will remain as a zero (0) and you will be required to attend after-school detention. Once you have attended after-school detention and completed and turned in the work, your work will be graded and the new grade recorded for the completed assignment.

Disciplina

The guidelines for discipline as set forth by McGregor ISD in the Student Handbook will be followed.

Reglas de la clases (classroom rules)

1. Be on time and in your seat when the bell rings.
2. Have your supplies and materials.
3. Take care of personal grooming before coming to class.
4. Follow directions the first time they are given.
5. Use class time only for Spanish work.

Additional considerations:

6. Participate in a positive manner.
7. Respect the people, equipment, and furnishings of the classroom.
8. Use the restroom before coming to class (and, yes, be on time – see rule #1 above).
9. Leave gum, candy, drinks, and food at home - you may bring a bottle of water to class.
10. Learn and have fun!!!

Calendario

1st semester: -*Spanish 2: ¡Exprésate!* textbook

- Chapter 1 (Lessons 1 and 2)
- Chapter 2 (Lessons 1 and 2)
- Chapter 3 (Lessons 1 and 2)
- Chapter 4 (Lessons 1 and 2)
- Chapter 5 (Lessons 1 and 2)

2nd semester: -*Spanish 2: ¡Exprésate!* textbook

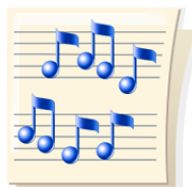
- Chapter 6 (Lessons 1 and 2)
- Chapter 7 (Lessons 1 and 2)
- Chapter 8 (Lessons 1 and 2)
- Chapter 9 (Lessons 1 and 2)
- Chapter 10 (Lessons 1 and 2)



During both semesters an emphasis will be placed on the following: Mexico and its capital, Mexico City; Peru and the city of Cuzco; Dominican Republic and its capital, Santo Domingo; Florida and the city of Miami; Costa Rica and its Capital, San Jose; Spain and the city of Segovia; Puerto Rico and its capital, San Juan; Chile and its capital, Santiago; Texas and the city of El Paso; and Argentina and its capital, Buenos Aires.

In addition to the textbook the following will be incorporated into the class:

- | | |
|--|--|
| -Songs | -Computer activities |
| -Educational videos over various topics relating to the Spanish-speaking world and culture | -Selected readings in Spanish |
| -Projects, presentations, and mini-dramas | -Stories, legends, and myths from the Spanish-speaking world |
| -Internet research | -Art |



En línea (online)

The Holt ¡Exprésate! textbook series provides several online resources for you, the student, to use to help you in your learning and acquisition of the Spanish language. If you have Internet access at home, you will find these resources to be helpful in your studies.

- 1) The entire textbook with audio, video, workbooks, and much more can be found at: **http://my.hrw.com**
Your teacher will provide you with a USER NAME and PASSWORD.
- 2) In the textbook, you will see in the upper right-hand corner of the pages a web link (**go.hrw.com**) with a KEYWORD. The website will provide you with additional activities to review key concepts of each lesson.
You enter the KEYWORD in the box found in the lower left bottom of the website.

In addition to online resources that relate directly to the Holt ¡Exprésate! series, from time to time you will be provided additional web links for sites that you will find to be beneficial to your studies.

Pensamientos finales (final thoughts)

- Always bear in mind that your own resolution to succeed is more important than any other. Abraham Lincoln
- In order to succeed, your desire for success should be greater than your fear of failure. Bill Cosby
- Success is dependent on effort. Sophocles
- All things are difficult before they are easy. Thomas Fuller
- Some steps to follow to achieve accomplishment:
 1. Plan purposefully.
 2. Prepare prayerfully.
 3. Proceed positively.
 4. Pursue persistently.
- Have high expectations for yourself!!!



¡¡¡**VIVA LOS BULLDOGS!!!**